



INDIAN SCHOOL SALALAH

SECOND TERM EXAMINATION – FEBRUARY – MARCH 2023



Class: VIII

ENGLISH

Time: 3 hours

Maximum Marks: 80

Roll No: (In numerals).....

(In words)

Name of the Candidate:

Section:

Father's Name:

Day and Date of Examination:

Signature of the Candidate:

Signature of the Invigilator:

STATEMENT OF MARKS

Section A	
Section B	
Section C	
Section D	
Grand Total	

Signature of the Examiner with date:Signature of the Checker with date :

Section –A – Reading (20 Marks)

Q.1 Read the following passage and answer the questions given below:

[12]

In 1945, a 12-year-old boy saw something in a shop window that set his heart racing. But the price – five dollars – was far beyond Reuben Earle’s reach. Five dollars would buy almost a week’s groceries for his family. Nevertheless, he opened the shop’s weathered door and went inside. Standing proud and straight in his flour sack shirt and washed-out trousers, he told the shopkeeper what he wanted, adding, “I don’t have the money right now. Can you please hold it for me for some time?” “I’ll try,” the shopkeeper smiled. “Folks around here don’t usually have that kind of money to spend on things.

It should keep for a while.” Reuben respectfully touched his worn cap and walked out into the sunlight with the bay rippling in a freshening wind. There was purpose in his loping stride. He would raise the five dollars and not tell anybody. Hearing the sound of hammering from a side street, Reuben had an idea. He ran towards the sound and stopped at a construction site. People built their homes in Bay Roberts, using nails purchased in Hessian sacks from a local factory. Sometimes the sacks were discarded in the flurry of building and Reuben knew he could sell them back to the factory for five cents for a piece.

Every day after chores and school, Reuben scoured the town, collecting the Hessian nail bags. On the day the two-room school closed for the summer, no other student was more delighted than Reuben. Now he’d have more time for his mission. Finally spring burst into glorious green and Reuben’s spirits erupted. The time had come! He ran into the barn, climbed to the hayloft and uncovered the tin can. He poured the coins out and began to count. Then he counted again. He needed 20 cents more. Could there be any sacks left anywhere in town? The shadows were lengthening as Reuben arrived at the factory.

The sack buyer was about to lock up. “Mister! Please don’t close up yet.” The man turned and saw Reuben, dirty and sweat stained. “Come back tomorrow, boy.” “Please, Mister. I have to sell the sacks now – please.” The man could tell Reuben was close to tears. “Why do you need this money so badly?” “It’s a secret.” The man took the sacks, reached into his pocket and put four coins in Reuben’s hand. Reuben murmured a thank you and ran home. Then, clutching the tin can, he headed for the shop. “I have the money,” he solemnly told the owner. The man went to the window and retrieved Reuben’s treasure.

He wiped the dust off and gently wrapped it in brown paper. Then he placed the parcel in Reuben’s hands. Racing home, Reuben burst through the front door. His mother was scrubbing the kitchen stove. “Here, Mum! Here!” Reuben exclaimed as he ran to her side. He placed a small box in her work-roughened hand. She unwrapped it carefully to save paper. A blue-velvet jewel box appeared. Dora lifted the lid, tears beginning to blur her vision. In gold lettering on a small, almond-shaped brooch was the word “Mother”. It was Mother’s day, 1946.

1.1. Answer the questions:

1. What was Reuben’s “mission” What was the cost of his mission?

[2]

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2. “Can you please hold it for me for some time?” Who is the speaker? Why did the speaker say so?[2]

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3. Explain clearly what the shopkeeper meant when he said “Folks around here don’t usually have that kind of money to spend on things”. [2]

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4. How did Reuben raise the money to buy what he wanted? [2]

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5. What did Reuben give Dora? Why? [2]

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1.2. Pick the antonyms of the following words from the passage. [2]

- i. new (para1)
- ii. shortening (para3)

Q.2 Read the following poem carefully and answer the questions given below: [8]

WIND

Wind, come softly.
Don’t break the shutters of the windows.
Don’t scatter the papers.

Don't throw down the books on the shelf.
There, look what you did — you threw them all down.
You tore the pages of the books.
You brought rain again.
You're very clever at poking fun at weaklings.
Frail crumbling houses, crumbling doors, crumbling rafters,
crumbling wood, crumbling bodies, crumbling lives,
crumbling hearts —
the wind god winnows and crushes them all.
He won't do what you tell him.
So, come, let's build strong homes,
Let's joint the doors firmly.
Practice to firm the body.
Make the heart steadfast.
Do this, and the wind will be friends with us.
The wind blows out weak fires.
He makes strong fires roar and flourish.
His friendship is good.
We praise him every day.

Subramania Bharati

2.1 Tick the correct answer:

i. “ What does the poet want the wind not to throw down?”

- a. balls
- b. dolls
- c. books on the shelf

ii. Find the word from the poem for “thrown in different directions”

- a. scatter
- b. threw
- c. blow

iii. What does the wind make fun of?

- a. the rich
- b. the strong
- c. the weak

iv. “He won’t do what you tell him?” Whom does he refer to?

- a. God
- b. Wind God
- c. wind

v. What should the people do to save their homes?

- a. use good cement
- b. build strong homes and close doors firmly
- c. consult a good architect

vi. What sort of houses does the poet ask us to make?

- a. luxury houses
- b. weak houses
- c. strong houses

vii. What is the effect of wind on weak fires?

- a. makes them stronger
- b. blow them out
- c. let them burn as before

viii. What does the word prosper mean in the poem?

- a. keep going
- b. flourish
- c. keep moving

Section- B – Writing (20 Marks)

Q.3 Your class is going on a three-day trip to Shimla. Write a notice for the school notice board inviting names for the trip. Give details about the dates of the trip and the expenditure involved. You are Sunita Desai, School Captain of Delhi Public School. [50 words] [5]

Q.4 You are Ramesh living in Oman. Write a letter to your friend in India inviting him to come to Salalah during the vacation. Mention a few attractive places to be visited. [7]

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Q.6.3 In the passage given below, one word has been omitted in each line. Write the missing word with the word that comes before and the word that comes after it against the correct blank number. [1 x 4 = 4]

	Before	Word	After
From very early times, India been	a) <u>India</u>	<u>had</u>	<u>been</u>
famous spices, textiles, jewellery	b) _____	_____	_____
and pearls. The Arabs among	c) _____	_____	_____
the first to come India for trade.	d) _____	_____	_____
Later, the Portugese, the Dutch, French	e) _____	_____	_____
and the English followed.			

Q.6.4 Fill in the blanks with appropriate pronouns. [2]

- a. Can you drop us at the airport ? are getting late.
- b. Nobody has given the dog any food. must be hungry.

Q.6.5 Rewrite the following using pronouns in place of underlined nouns. [2]

- a. Priya and Meera are sisters. Priya and Meera are my cousins. I play with Priya and Meera .

- b. Adithi has a big story book. The book contains stories. But Adithi does not lend it to anyone.

Q.6.6 Fill in the blanks with adverbs. [2]

- a. The stars shine at night.
- b. Refreshments are being served

Q.6.7 Change the following sentences into indirect speech. [2]

- a. Teacher said, "Plastic bags are a great threat to health."

.....
b. Tina says, "Cashless transactions are preferred."
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Q.6.8 Underline the adverb and write what kind of adverb they are. [2]

a. Treat your elders respectfully.

b. The programme is going to begin soon.

Q.6.9 Fill in the blanks with correct prepositions. [2]

a. Everybody will agreeme that we should not waste time.

b. Yesterday Mini went..... an evening walk with her friend Veena.

Section- D – Literature (20 Marks)

Q. 7. Tick the correct answer. [2×1=2]

i. The boy had coins to buy Jalebis.

a. two

b. three

c. four

ii. "Has wrought a silence, from the stone there shrills?" Whose song is heard here?

a. Ant

b. Grasshopper

c. Cricket

Q. 8. Annotate the following: [2x2=4]

a. "The spots were all in a line." [2]

i. Who said these words to whom?
.....

ii. Whom did the speaker refer to here?
.....

b. "She gave letters of introduction to some of the people here" [2]

i. Who said these words to whom?

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ii. What does **she** refer to here?

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Q.9. Answer the following questions

[4x2=8]

a. Why did Framton Nuttel rush out wildly?

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b. What made Firdaus Kanga feel nervous? Why?

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c. What did the grandmother ask the children? Why was it true according to Ruskin Bond?

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d. "The School Boy" loves to rise on a summer morning. What makes him happy on a summer morning according to the poet?

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